

Thomas Goldring, Ph.D.

Curriculum vitae

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EDUCATION

- 2017 Ph.D. in Public Policy and Management
 Carnegie Mellon University
 H. John Heinz III College of Information Systems and Public Policy
- 2016 M.Phil. in Public Policy and Management
 Carnegie Mellon University
 H. John Heinz III College of Information Systems and Public Policy
- 2006 B.A. in Economics
 University of Cambridge

PROFESSIONAL APPOINTMENTS

- 2023– Interim Senior Director
2019– Director of Research
 Georgia Policy Labs, Georgia State University
 Andrew Young School of Policy Studies
- 2017–19 Postdoctoral Fellow
 University of Michigan
 Gerald R. Ford School of Public Policy

PUBLICATIONS

Policy Reports

- 2023 *Opportunities to improve the pipeline of students into and through Advanced Placement*
 with Michael Bloem, Monica Mogollon Plazas, and Jonathan Smith
- 2023 *The effect of The Scholarship Academy's College Bound Initiative FAFSA events on FAFSA completion*
 with Monica Mogollon Plazas and Za Eng Mawi
- 2022 *A multi-state analysis of trends in Career and Technical Education*
 with Carly Urban, Celeste Carruthers, Shaun Dougherty, Daniel Kreisman, and Roddy Theobald

- 2022 *Student achievement growth during the COVID-19 pandemic: Fall 2021 update*
with Tim Sass
- 2021 *A multi-state analysis of trends in Career and Technical Education*
with Celeste Carruthers, Shaun Dougherty, Dan Kreisman, and Roddy Theobald
- 2021 *Upper elementary math scores and additional supports for Algebra I*
- 2021 *Student achievement growth during the COVID-19 pandemic*
with Tim Sass
- 2021 *Principals' selection of teacher candidates*
with Katherine Stewart and Tim Sass
- 2020 *Children in Georgia's Pre-K program: Characteristics and trends, 2011–12 to
2018–19*

Refereed Journal Articles

- 2016 *Testing for changes in the SES-mortality gradient when the distribution of
education changes too*
with Fabian Lange and Seth Richards-Shubik
Journal of Health Economics, 46, 120–130

Working Papers

- 2023 *Career and Technical Education alignment across five states* (submitted)
with Celeste Carruthers, Shaun Dougherty, Daniel Kreisman, Roddy Theobald,
Carly Urban, and Jesús Villero
- 2019 *Attrition over time for teachers and comparison professions*

Manuscripts in Preparation

- 2023 *Who takes high-earning CTE pathways?*
With Celeste Carruthers, Shaun Dougherty, Daniel Kreisman, Roddy Theobald,
Carly Urban, and Jesús Villero
- 2023 *The effects of a change to the CTE added-cost funding formula in Michigan*
with Brian Jacob, Daniel Kreisman, and Michael Ricks
- 2023 *Inequality over time in U.S. college entry and completion by income and parental
education*
with Elizabeth Burland and Susan Dynarski
- 2019 *The effect of educational accountability on school finance under No Child Left
Behind*

GRANTS, FELLOWSHIPS, AND AWARDS

- 2023–26 *Lessons from the pandemic: The effects of removing instructional delivery and recovery strategies on student outcomes*
with Tim Sass, Jurée Capers, and Jennifer Darling-Aduana
Institute of Education Sciences, National Center for Education Research
\$1.7 million
- 2023 *NISS USG NextGen Diagnostics*
National Institute for Student Success, Georgia State University
\$55,000
- 2022–26 *CTE teacher labor markets, attributes, and student outcomes*
with Dan Kreisman, Celeste Carruthers, Shaun Dougherty, and Roddy Theobald
Institute of Education Sciences, National Center for Education Research
\$1.7 million
- 2021–24 *Early care & education access among Georgia’s low-income families*
with David Ribar
Robert Wood Johnson Foundation, Equity-Focused Policy Research
\$156,527
- 2021–23 *The impact of Georgia’s ACCESS initiative on subsidized child care*
with David Ribar
Administration for Children & Families, Child Care and Development Fund
Planning Grant
\$150,000
- 2021-23 *Pathways into the early care and education workforce: The role of various credentials in facilitating the supply and placement of early care and education professionals*
Young Scholar Fellowship, Foundation for Child Development
\$225,000
- 2017–19 Postdoctoral Research Fellow
Education Policy Initiative, Ford School of Public Policy, University of Michigan
- 2016 Outstanding Teaching Assistant
Heinz College, Carnegie Mellon University
- 2012–16 Predoctoral Training Fellow
Program in Interdisciplinary Education Research, Carnegie Mellon University

CONFERENCE PRESENTATIONS

- 2023 Association for Education Finance and Policy, Association for Public Policy Analysis & Management

- 2022 Association for Education Finance and Policy
- 2019 Association for Public Policy Analysis & Management, Association for Education Finance and Policy, Tulane University, Georgia State University, Michigan Career Education Conference
- 2017 Association for Education Finance and Policy, Tulane University, American Institutes for Research
- 2016 Association for Education Finance and Policy, Midwest Economics Association

Departmental Talks

- 2019 University of Michigan
- 2018 University of Michigan
- 2017 Carnegie Mellon University
- 2016 Carnegie Mellon University

TEACHING EXPERIENCE

- Fundamentals of Quantitative Methods (Summer 2014-16, Instructor)
- Econometric Theory and Methods (Spring 2015, Teaching Assistant [TA])
- Applied Econometrics (Fall 2012-14, TA)
- Applied Economic Analysis (Fall 2016, TA)
- Intermediate Statistical Methods (Fall 2014, TA)
- Introductory Statistical Methods (Fall 2016, TA)
- Management Science (Spring 2013-17, TA)

SERVICE TO PROFESSION

- 2023 Member of GPL’s Core Team, fostering organizational inclusiveness
Georgia Policy Labs, Andrew Young School of Policy Studies
- 2020 Digital Landscape Initiative, Marginalized Populations
Georgia State University, Andrew Young School of Policy Studies
- 2019 bacondcomp: Stata module to perform a Bacon decomposition of difference-in-differences estimation
- 2017–18 Undergraduate Research Opportunity Program mentor
University of Michigan

Reviewer

- Journal of Policy Analysis and Management, Educational Researcher, AERA Open, Peabody Journal of Education

MEDIA COVERAGE

- 2023 WSB
- 2022 Atlanta Journal Constitution, WABE, 11 Alive, Albany Herald
- 2021 WSB, Atlanta Journal Constitution, Marietta Daily Journal, 11 Alive, WABE, KLKN, CBS, Post Crescent, Metro Atlanta CEO, The Conversation
- 2015 FiveThirtyEight

RELATED PROFESSIONAL SKILLS

Stata, R, Python, D3.js, Hugo, HTML, CSS, JavaScript

PROFESSIONAL MEMBERSHIPS

Association for Education Finance and Policy, Association for Public Policy Analysis & Management